

(All forms are available on the Oregon FCE website www.oregon-fce.org/quick-links)

The Oregon FCE High School Age CHARACTERCOUNTS!© Essay Contest provides students the opportunity to write about the CHARACTERCOUNTS!© theme for the current year while learning a little about the FCE organization. It also provides students with the opportunity to earn award funds by winning or placing at the state level.

The Contest runs from September 1, 2023, to March 1, 2024. All contest Applications, Essays, and FCE Knowledge Quizzes, must reach the Head Contest Judge on or before March 1, 2024. Late, or incomplete entries, will NOT be accepted. The winners and placers of the contest will be announced by April 15, 2024, or as soon as judging is completed.

The CHARACTERCOUNTS!© Essay Contest themes are the following for each year.

- 2024 Citizenship
- 2025 Trustworthiness
- 2026 Respect
- 2027 Responsibility
- 2028 Fairness
- 2029 Caring

Oregon FCE monetary award funds will be of the following amounts:

State 1st Place: \$500.00State 2nd Place: \$300.00State 3rd Place: \$200.00

The rules and guidelines for the Oregon FCE High School Age CHARACTERCOUNTS!© Essay Contest are as follows:

- The Essay Contest is open to all young adults that will be of high school age on the date of the contest deadline of March 1, 2024.
- The essay can be written at home, school, or other places that may be available.
- The essay must be written by the applicant and not by parents, guardians, teachers, friends, or others.





- The Application Form must be filled out and signed by all necessary signers.
- The Essay must be written about the current Oregon FCE High School Age CHARACTERCOUNTS!© Essay theme.
- The Essay must be properly formatted with name, title, etc.
- The Essay must be between 1,000 and 3,000 words.
- Essays must be typed.
- All Application Forms, Essays, and FCE Knowledge Quizzes, can be submitted via mail, email, or in person.
- All applicants must complete the Application Form, the FCE Knowledge Quiz, and the Essay, and must be submitted on or before the due date of **March 1, 2024,** to:

Scott Teeples

4338 Arthur Street

Klamath Falls, Oregon 97603 Cell phone: 541-891-6456 Email: sfteeples@charter.net

- Contact Scott Teeples if you have any questions.
- Using the theme for the year (i.e., Citizenship), the writer of the Essay **must** discuss ideas and thoughts about the following:
  - 1. How did *Citizenship* affect our communities, at the local, state, national and world level, in the past?
  - 2. How does *Citizenship* affect our communities, at the local, state, national and world level, in the present?
  - 3. How will *Citizenship* affect our communities, at the local, state, national and world level, in the future?
  - 4. How does, and will, *Citizenship*, affect you personally **now and in the future?**
- Judging will be on the following: 10% on the Application form, 80% on the Essay, and 10% on the FCE Knowledge Quiz.
- A scoring guide and scoring rubric (included) will be used for the judging of the contest. Please read over it carefully for full details on scoring criteria.
- Judging of all forms, FCE Quizzes, and Essays will be done by at least 3 people.





#### **Application Form**

Name		
Street address		
City	County	State Zip
Cell phone number		
Home phone number		
Email Address		
High School you currently at	tend (if applicable)	
Age you will be on March 1,	2024, of the contest year	(must be high school age)
drafted the essay, and that I	at took the FCE Knowledge Qu am responsible for its content I resource materials as needed	. I did not plagiarize any of the
•••	the FCE Knowledge Quiz, pictur r placer, may be used, posted, ther various media sources.	
I testify that I was the person resources, wrote any part of	n that drafted the essay and no it.	o other person, other than
Signed by Applicant		Date
Signed by Parent/Guardian _		Date





### Scoring Guide/Rubric

(to be filled out by Contest Judge)

Applicant's Name		School		
Total Points earned	`			

Area of Contest	Excellent	Well	Good	Poor	Does Not Meet	Points 100 pts. possible
Application: Filled out correctly and completely. Between 1,000 & 2,000 words.	9-10 pts.  Meets all the requirements.	6-8 pts.  Meets most of the requirements.	3-5 pts.  Meets some of the requirements.	1-2 pts.  Meets few of the requirements.	O pts.  Does NOT meet any of the requirements.	10 pts. Possible Score:
Essay: How did Citizenship affect our communities, at the local, state, national and world level, in the past?	18-20 pts.  Written extremely well with several thoughts, facts, and expressions.	13-17 pts.  Written well with thoughts, facts, and expressions	6-12 pts.  Written with some thoughts, facts, and expression	1-5 pts.  Written with few thoughts, facts, or expressions	O pts  Does Not Meet Any of the Requirements	20 pts. Possible Score:





Essay: How does Citizenship affect our communities, at the local, state, national and world level, in the present?	Written extremely well with several thoughts, facts, and expressions.	Written well with thoughts, facts, and expressions	6-12 pts.  Written with some thoughts, facts, and expressions	1-5 pts.  Written with few thoughts, facts, or expressions	O pts  Does Not Meet Any of the Requirements	20 pts. Possible Score:
Essay: How will Citizenship affect our communities, at the local, state, national and world level, in the future?	18-20 pts.  Written extremely well with several thoughts, facts, and expressions.	Written well with thoughts, facts, and expressions	6-12 pts.  Written with some thoughts, facts, and expressions	1-5 pts.  Written with few thoughts, facts, or expressions	O pts  Does Not Meet Any of the Requirements	20 pts. Possible Score:
Essay: How does, and will, Citizenship, affect you personally now and in the future?	18-20 pts.  Written extremely well with several thoughts, facts, and expressions.	13-17 pts.  Written well with thoughts, facts, and expressions	6-12 pts.  Written with some thoughts, facts, and expressions	1-5 pts.  Written with few thoughts, facts, or expressions	O pts  Does Not Meet Any of the Requirements	20 pts. Possible Score:
FCE Knowledge Quiz:	9-10 pts.  Answered 9- 10 questions correctly.	6-8 pts.  Answered 6-8 questions correctly.	3-5 pts.  Answered 3-5 questions correctly	1-2 pts.  Answered 1-2 questions correctly	O pts.  Answered 0 questions correctly	10 pts. Possible Score:

Total Points earned \_\_\_\_\_/100.





#### **FCE Knowledge Quiz**

(to be filled out, answered, and submitted by contestant)

Name		Score	/10 questions
	CE Knowledge Quiz, along with the must be submitted <b>on or before N</b>	• •	and other necessary
www.	nation to answer these questions coregon-fce.org and on the Nationa se any internet resources or ask FC	I FCE website www.nafc	ce.org. Contestants can
1.	What does the acronym FCE stand	d for?	
2.	In what year was the National FCE organized?  a. National FCE  b. Oregon FCE	E organization and Orego	on FCE organization
3.	Who was the first president of Na National FCE? Who is the current a. First National FCE presiden b. Current National FCE presid c. Current Oregon FCE presid	president of Oregon FC t:dent:	E? 
4.	Write the National FCE Mission St	atement.	





5.	Write the National FCE Creed.
6.	What are 6 things that FCE does?  a. b. c. d. e. f.
7.	What is the name of the yearly National FCE Contest that is designed for $4^{\text{th}}$ grade students?
8.	Where was the 2023 National FCE Conference held?
9.	What is the name of the girl from Oregon that placed $1^{st}$ in the State of Oregon and $2^{nd}$ in the Nationals during the 2023 Essay and Artwork Contest?
10	<ul> <li>List 6 states that currently have FCE.</li> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> <li>e.</li> <li>f.</li> </ul>

