# 2026 Oregon FCE Member Essay Contest THEME: "RESPECT"



Oregon Association for Family and Community Education <a href="https://www.oregon-fce.org">www.oregon-fce.org</a>

# Oregon Association for Family and Community Education 2026 Oregon FCE Member Essay Contest – "Respect"

All forms are available on the Oregon FCE website www.oregon-fce.org

# **Purpose:**

- Give all Oregon FCE members the opportunity to participate in a contest like the other essay contest we offer.
- The 2026 Oregon FCE Member Essay Contest provides members with the opportunity to write about the theme for the current year while learning a little more about the FCE organization.
- It also provides members with the opportunity to earn an award voucher, which can be used to aid in attending the Oregon FCE State Conference by winning or placing at the contest.

# The Essay Contest themes are the following for each year.

- 2026 Respect
- 2027 Responsibility
- 2028 Fairness
- 2029 Caring
- 2030 Citizenship
- 2031 Trustworthiness

# The rules and guidelines for 2026 Oregon FCE Member State Essay Contest are as follows:

- All participants must be a current Oregon FCE member whether they live in Oregon or elsewhere. They can be of any age as long as they are Oregon FCE members and tentatively plan to attend the State FCE Conference or plan to gift the Conference Expense Voucher to another Oregon FCE Member.
- Conference Expense Vouchers will be \$300.00 for 1<sup>st</sup> place, \$200.00 for 2<sup>nd</sup> place, and \$100.00 for 3<sup>rd</sup> place in the Oregon FCE Member Essay Contest.
- The **Conference Expense Voucher** must be used to help the participant, or other gifted participant, with expenses, including registration, rooming, travel, and meals, at the Oregon FCE State Conference.
- The Winner, or Placer of the Essay Contest, which does not attend the State Conference may request that the Conference Expense Voucher be given, or

- "gifted," to another Oregon FCE Member that attends the State Conference. The Oregon FCE Board must be notified of this request in writing, text, or email.
- The Conference Expense Voucher money will be given to the participants, in the form of a check, after they have attended the Oregon FCE Conference in its entirety.
- All rules and guidelines for the essay contest will be the same as the High School Age Essay Contest, including the current theme, except that the due date for the contest will be May 1 of the contest year. (See High School Age Contest for those rules and guidelines)
- Monies for this contest will come from the Oregon FCE general fund and/or donations from members, businesses, or individuals.
- This Oregon FCE Member Contest would start for the 2026 Oregon FCE State Conference.
- The Essay Contest is open to all **Oregon FCE members** of the current year.
- The essay can be written at home or in other places that may be available.
- The essay must be written by the applicant and not by friends, or others.
- The Application Form must be filled out and properly signed.
- The Essay must be written about the current Oregon FCE Member Essay theme.
- The Essay must be **properly formatted** with name, title, etc.
- The Essay must be between 1,000 and 3,000 words.
- Essays must be typed.
- All State contest Applications, Essays, and FCE Knowledge Quizzes, must reach the State Contest Coordinator on or before May 1, 2026. Late, or incomplete entries, will NOT be accepted.
- The State winners and placers of the State contest will be announced by June 1, 2026, or sooner if judging is completed.
- All Application Forms, Essays, and FCE Knowledge Quizzes, can be submitted via mail, email, or in person.

## **Essay Instructions**

- Using the theme for the 2026 Contest (**Respect**), the writer of the Essay **must** discuss ideas and thoughts about the following:
  - 1. How did *Respect* affect our communities, at the local, state, national and world level, in the past?
  - How does *Respect* affect our communities, at the local, state, national and world level, in the present?
  - 3. How will *Respect* affect our communities, at the local, state, national and world level, in the future?
  - 4. How does, and will, *Respect*, affect you personally **now and in the** future?

# **Contest Judging and Scoring**

- Judging will be on the following: 10% on the Application form, 80% on the Essay, and 10% on the FCE Knowledge Quiz.
- A scoring guide and scoring rubric (included) will be used for the judging of the contest. Please read it over carefully for full details on scoring criteria.
- Judging of all forms, FCE Quizzes, and Essays will be done by at least 3 people.

### State Contest Coordinator.

Scott Teeples 4338 Arthur Street

Klamath Falls, Oregon 97603

Phone number: 541-891-6456 (phone or text)

Email: sfteeples@outlook.com

 Contact your State Contest Coordinator, Scott Teeples, if you have any questions.

State FCE monetary award vouchers will be of the following amounts:

State 1st Place: \$300.00State 2nd Place: \$200.00State 3rd Place: \$100.00

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# Application Form – Please write clearly.

Name			
Mailing address			
City	County	State	Zip
Cell phone number			
Home phone number			
Email Address			
I certify that I am the one that too drafted the essay, and that I am re materials but may have used reso	sponsible for its conten	t. I did not plagia	
I understand that the Essay, the FC information, of the winners or placand National FCE websites and other	cers, may be used, post	ed, or shared on t	
I testify that I was the person that resources, wrote any part of it.	drafted the essay and r	no other person, o	ther than
Signed by Applicant		Da	ite

# Oregon Association for Family and Community Education 2026 – Oregon FCE Member Essay Contest – "Respect"

# **Scoring Guide/Rubric**

(to be filled out by Contest Judge)

Applicant's Name			
School	State	Total Points earned	

Area of Contest	Excellent	Well	Good	Poor	Does Not Meet	Points 100 pts. possible
Application: Filled out correctly and completely. Essay is between 1,000 & 3,000 words in length.	9-10 pts.  Meets all the requirements.	6-8 pts.  Meets most of the requirements.	3-5 pts.  Meets some of the requirements.	1-2 pts.  Meets few of the requirements.	O pts.  Does NOT meet any of the requirements.	10 pts. Possible Score:
Essay: How did Respect affect our communities, at the local, state, national and world level, in the past?	18-20 pts.  Written extremely well with several thoughts, facts, and expressions.	13-17 pts.  Written well with thoughts, facts, and expressions.	6-12 pts.  Written with some thoughts, facts, and expressions.	1-5 pts.  Written with few thoughts, facts, or expressions.	O pts  Does Not Meet Any of the Requirements.	20 pts. Possible Score:

Essay: How does Respect affect our communities, at the local, state, national and world level, in the present?	Written extremely well with several thoughts, facts, and expressions.	Written well with thoughts, facts, and expressions.	6-12 pts.  Written with some thoughts, facts, and expressions.	1-5 pts.  Written with few thoughts, facts, or expressions.	O pts  Does Not Meet Any of the Requirements.	20 pts. Possible Score:
Essay: How will Respect affect our communities, at the local, state, national and world level, in the future?	18-20 pts.  Written extremely well with several thoughts, facts, and expressions.	13-17 pts.  Written well with thoughts, facts, and expressions.	6-12 pts.  Written with some thoughts, facts, and expressions.	1-5 pts.  Written with few thoughts, facts, or expressions.	O pts  Does Not Meet Any of the Requirements.	20 pts. Possible Score:
Essay: How does, and will, Respect, affect you personally now and in the future?	18-20 pts.  Written extremely well with several thoughts, facts, and expressions.	13-17 pts.  Written well with thoughts, facts, and expressions.	6-12 pts.  Written with some thoughts, facts, and expressions.	1-5 pts.  Written with few thoughts, facts, or expressions.	O pts  Does Not Meet Any of the Requirements.	20 pts. Possible Score:
FCE Knowledge Quiz:	9-10 pts.  Answered 9- 10 questions correctly.	6-8 pts.  Answered 6-8 questions correctly.	3-5 pts.  Answered 3-5 questions correctly.	1-2 pts.  Answered 1-2 questions correctly.	O pts.  Answered 0 questions correctly.	10 pts. Possible Score:

Total Points earned \_\_\_\_\_/100.

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# **FCE Knowledge Quiz**

(to be filled out, answered, and submitted by contestant)

Name	Score	/10 questions.
This FCE Knowledge Quiz, along with the forms must be submitted <b>on or before I</b>	• • •	and other necessary
nformation to answer these questions owww.nafce.org. Contestants can also us for information. This is an "Open Book ncluding the "Help Sheet" located on the	se any internet resource Quiz." Use whatever res	es or ask FCE members sources you need
1. What does the acronym FCE stan	d for?	
<ol><li>In what year was the National FC organized?</li><li>a. National FCE</li></ol>		
b. Your State FCE	(If your state does no	ot have FCE, write "NA.")
3. Who was the first president of National FCE? Who is the current a. First National FCE president b. Current National FCE pres	t president of your State nt	FCE?
c. Current State FCE presider does have FCE, write "NA.	nt	
4. Write the National FCE Mission S	tatement.	

5.	. Write the National FCE Creed.		
6.	<ul><li>What are 6 things that FCE does?</li><li>a.</li><li>b.</li><li>c.</li><li>d.</li></ul>		
7.	e. f. . What is the name of the yearly National FCE Co 4 <sup>th</sup> grade students?	ontest that is designed and held fo	r
8.	. Where was the 2025 National FCE Conference City State		
9.	<ul> <li>What is the name of the 2025 High School Age state did they come from?</li> <li>a. Name</li> <li>b. State</li> </ul>		
10.	0. List 6 states that currently have FCE.		
	a.	d.	
	b.	e. f.	
	C.	1.	